**Danielle Boekankamp**

**Curriculum Vitae**

Department of Psychology
Sam Houston State University

Huntsville, TX, 77340

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**EDUCATION**

08/2022—Present Ph.D. in Clinical Psychology (Forensic Emphasis), Sam Houston State University (APA Accredited)

 Advisors: Dr. Jorge Varela and Dr. Marc Boccaccini

08/2017—05/2021 B.S. in Psychology, Arizona State University—*Summa Cum Laude* (GPA: 4.0)

 Minors: Criminal Justice, Spanish

02/2020—05/2020 Universidad de Sevilla (GPA: 4.0)

 Study Abroad Program

**ACADEMIC HONORS, AWARDS, AND GRANTS**

2023 *The Graduate & Professional School General Scholarship*, Sam Houston State University ($2,000)

2023 *CHSS Graduate Scholarship for Incoming Students*, Sam Houston State University ($1,000)

2022-2028 *Clinical Psychology Doctoral Scholarship*, Sam Houston State University ($24,000)

2021-2022 *UBC Psychology Diversity Mentorship Program,* The University of British Columbia

2021 *Moeur Award*, Arizona State University

2020 *The College Student Leader*, Arizona State University

2017-2021 *Dean’s List,* Arizona State University

2017-2021 *New American University Scholarship,* Arizona State University ($56,000)

2016 *National Hispanic Scholar*, National Hispanic Recognition Program

**PUBLICATIONS**

1. Singer, J., Cummings, C., **Boekankamp, D.,** Hisaka, R., & Benuto, L.T. (2019). Compassion satisfaction, compassion fatigue, and burnout: A replication study with victim advocates. *Journal of Social Service Research, 46*(3), 313-319. doi: 10.1080/01488376.2018.1561595.
2. Margherio, S. M., **Boekankamp, D.,** Espinosa, E., & Schmidt, A. (2023). The interaction of mental health and race and ethnicity in juvenile justice placement decisions. *Juvenile & Family Court Journal, 74*(3).

**NATIONAL CONFERENCE PRESENTATIONS (PUBLISHED ABSTRACTS)**

1. Cary, J. E., Sparks, S., White, C., **Boekankamp, D.,** Jones, K., Thoen, M. A., & Mitchell, S. M. (2022, November). The role of police officers’ personal history with mental illness in their attitudes towards mental illness. [Poster presentation]. The Association for Behavioral and Cognitive Therapies annual conference, New York, NY.
2. Singer, J., Daum, C., Baker, K. K., Uy, N. F., McLean, E., **Boekankamp, D.,** ... & Loggers, E. T. (2022). Use of medical aid in dying by individuals with cancer at a comprehensive cancer center. American Society of Clinical Oncology, Chicago, IL, United States.

**WORKS UNDER REVIEW OR IN PROGRESS**

1. **Boekankamp, D.,** Mitchell, S.M.,Cary, J., & Piña-Watson, B. (in prep). The relation between social support, cultural identity, acculturative stress, and suicide risk among Latinx adults.

**Research Experience**

08/2022—Present *Graduate Research Assistant*

 Justice-Involved Spanish Speakers

 Sam Houston State University

 Principal Investigator: Jorge Varela, Ph.D.; Marc Boccaccini, Ph.D.; Danielle Boekankamp, B.S.

Responsibilities: Investigating various factors that impact Spanish speakers in the criminal justice system. Some duties included: Conducting a study investigating the impact of interpretation style on the perception of defendants in forensic evaluations.

08/2021—Present *Postbaccalaureate Research Assistant*

Suicide Risk Among Justice-Involved Individuals

 Texas Tech University

 Principal Investigator: Sean Mitchell, Ph.D.; Danielle Boekankamp, B.S.

Responsibilities: Investigating suicide risk in a variety of distinct contexts and populations, especially in relation to justice-involved individuals and Latinx/Hispanic adults. Some duties included: Conducting literature reviews, setting up and editing Qualtrics surveys, and designing and directing a study regarding the impact of social support on suicide risk among Latinx adults.

08/2021—Present *Postbaccalaureate* *Research Assistant*

Validation of the Services Needs Instrument; The Impact of Race, Ethnicity, and Mental Health on Juvenile Justice Placement Decisions

 Texas Tech University

 Principal Investigator: Robert Morgan, Ph.D.; Adam Schmidt, Ph.D; Kymmalett Ross, M.S.; Samantha Magherio, M.A.

Responsibilities: Determining whether the SNI InF can distinguish between response styles and serving as first author on a manuscript concerning the role of race, ethnicity, and mental health on juvenile justice placement decisions. Some duties included: Creating assessment packets to be administered to inmates in the Lubbock County Detention Center, conducting a literature review, and manuscript preparation.

08/2021—05/2022 *Postbaccalaureate* *Research Assistant*

Implementation of a Brief Treatment Program for Serious Mental Illness in the Lubbock County Detention Center

 Texas Tech University

 Principal Investigator: Robert Morgan, Ph.D.; Faith Scanlon, M.A.

Responsibilities: Assisting with various parts of the research process with the goal of determining the efficacy of an adapted, nine session module of Changing Lives and Changing Outcomes (CLCO) in reducing criminal risk and recidivism among inmates with mental illnesses in the Lubbock County Detention Center. Some duties included: Interpreting PICTS and MCAA scores, generating PICTS and MCAA score reports, data entry and analysis, editing manuscripts, transcribing participants’ homework assignments, reviewing grant proposals, and conducting literature reviews.

07/2021—05/2022 *Research Intern*

Death with Dignity

 Fred Hutchinson Cancer Research Center

 Principal Investigator: Elizabeth Loggers, M.D., Ph.D.

Responsibilities: Reviewing the medical charts of cancer patients at the Seattle Cancer Care Alliance who participated in the Death with Dignity process. Some duties included: Utilizing REDCap and ORCA in order to examine medical charts and note any information relevant to Death with Dignity (i.e., patient demographics, diagnosis, recorded ECOG, competency to request DWD, etc.).

05/2021—08/2021 *Criminal Justice Research Intern*

Chicago Police Department Training Curricula Gap Analysis; Effect of Traffic Stops on Housing Prices; Relationship Between Police Contracts and Accountability

 National Policing Institute

Principal Investigator: Katherine Hoogesteyn, Ph.D.; Travis Riddle, Ph.D.; Pauline Alvarado, M.A.; Yukun Yang, M.A.

Responsibilities: Examining Chicago Police Department training curricula to inform a new curriculum in compliance with a consent decree, searching for and analyzing traffic stop data in order to determine the relationship between traffic stops and neighborhood housing prices, and evaluating police contracts and their influence on police accountability. Some duties included: Conducting literature reviews, reading and summarizing police contracts, searching for and analyzing traffic stop data in RStudio, assisting with an IRB proposal, attending consent decree meetings with the Chicago Police Department, and reviewing and summarizing existing Chicago Police Department training curricula to identify educational gaps.

08/2020—05/2021 *Undergraduate Research Assistant*

Children’s Responses to “How” Questions in Forensic Interviewing; Abuse Allegations in Custody Cases
Arizona State University

Principal Investigator: Stacia Stolzenberg, Ph.D.; Colleen Sullivan, M.A.

Responsibilities: Qualitatively coding transcripts of forensic interviews and reviewing literature concerning abuse and custody cases. Some duties included: Coding courtroom transcripts in order to identify the types of responses children give to “how” questions and conducting a literature review regarding abuse allegations in custody cases.

08/2019—12/2019 *Undergraduate Research Assistant*

Male Gender Norm Resistance
Arizona State University

Principal Investigator: Carol Martin, Ph.D.; Matthew Nielson, Ph.D.

Responsibilities: Qualitatively coding interview transcripts in search of patterns of behavior that indicate resistance and/or conformity to male gender norms. Some duties included: Collaborating on and altering the list of qualitative codes, discussing codes in partners and as a group to establish interrater reliability, and reviewing and editing previously coded transcripts.

08/2018—12/2019 *Undergraduate Research Assistant/Undergraduate Lab Manager*

Temporal Dynamics of Color Perception; Accuracy of Facial Recognition; Egocentric Temporal Order Bias
Arizona State University

Principal Investigator: Michael McBeath, Ph. D.; Richard Krynen, Ph. D.

Responsibilities: Coordination of various studies regarding the temporal dynamics of color perception, the accuracy of facial recognition abilities among human subjects, and egocentric temporal order bias, respectively. Some duties included: Contacting prospective participants, setting up experiments, testing the validity of pilot studies, running and supervising various experiments, editing visual stimuli for use in the facial recognition study, managing the lab’s Google Calendar, and informing lab members of events and meetings.

08/2018—03/2019 *Undergraduate Research Assistant*

Compassion Fatigue, Compassion Satisfaction, and Burnout in Victim Advocates
University of Nevada, Reno

Principal Investigator: Lorraine Benuto, Ph.D.; Jonathan Singer, Ph.D.

Responsibilities: Contributing to a published article regarding compassion fatigue, compassion satisfaction, and burnout in victim advocates. Some duties included: Assisting with data analysis, conducting a literature review, writing the introduction, and editing the references.

04/2018—12/2018 *Undergraduate Research Assistant*

Confirmation Bias and the Low-Prevalence Effect in Visual Search
Arizona State University

Principal Investigator: Stephen Goldinger, Ph.D.; Stephen Walenchock, Ph.D.

Responsibilities: Coordination of a study investigating the relationship between the low-prevalence effect and confirmation bias in visual search. Some duties included: Calibrating eye tracking software and running and supervising two distinct experiments.

**Teaching and Mentoring Experience**

2023-2024 *Graduate Teaching Assistant*

 Introduction to Psychology, Sam Houston State University

2019-2021 *Undergraduate Teaching Assistant*

Abnormal Psychology, Arizona State University

2018-2019 *Undergraduate Teaching Assistant*

Intensive Spanish II, Arizona State University

2018-2019 *Undergraduate Teaching Assistant*

Intensive Spanish I, Arizona State University

**PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS**

* Phi Beta Kappa (National Honor Society for Liberal Arts and Sciences)
* Sam Houston State University Graduate Student Psychology Organization (GSPO)
* Sam Houston State University Clinical Psychology Program Diversity Committee (PDC)

**LANGUAGES**

* English (Native)
* Spanish (Advanced)
* Portuguese (Intermediate)